**A Cognitive Comprehension of ‘*beyond & behind’* by the Iraqis’ undergraduate: An experimental study**

**Abstract**

 This research paper depends on the cognitive linguistics approach and its sights to the

pedagogical grammar. Cognitive linguistics is an approach that "depends on our

experience of the world and the way we see and conceptualize it" (Ungerer and Schmid,

2001). Inspecting the English prepositions gives a decent opportunity to apply the

cognitive linguistics approach. This paper goes for Examining to what broaden the

cognitive linguistics approach can help second language Iraqis' learner by inspecting

points of lexical examples showed by the two locative English prepositions behind and

beyond. The researcher presents in this research paper the cognitive approach to the

semantics of English prepositions, that was developed in both Evans and Tyler (2004a,

b, In prep.) and Tyler and Evans (2001a, 2003) .These two prepositions give an

unmistakable case of the formalization of an importance from spatial to digest in efficient

ways. To whole up, the cognitive linguistic approach gives more conceivable approaches

to get exact appreciation of English prepositions. Examination of pre-and post-test comes

about show huge pick up scores (p >.0003), demonstrating that 70 intermediate learners

who got direction in light of a CL point of view experienced generous change in their

comprehension of the semantics of the two prepositions.

**Keywords:** applied cognitive linguistic, Iraqi undergraduates, cognitive semantics,

English prepositions