**CROSS-CULTURAL ADJUSTMENT OF EXPATRIATE ACADEMICS IN THE UNITED ARAB EMIRATES: FACTORS ACROSS THREE DIMENSIONS**

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The study investigated the factors that contributed to the expatriate academics’ cross-cultural adjustment across three dimensions (the general environment, social interaction, and work environment) in selected higher education institutions (HEIs) in the United Arab Emirates (UAE). The study was based on the frameworks of Black et al. (1991), Miller’s (2009) Identity Development Trajectory, and Trompenaars and Hampden-Turner's Seven Dimensions of Culture model (1998). A total of 324 expatriate academics employed in three HEIs in the UAE responded to the questionnaire. Based on these results, it could be concluded that gender, marital status, accompanying spouse, family status (having a child or children), intended/planned duration of stay, location of child or children, international previous work experience, and place of work contributed to the expatriate academics’ cross-cultural adjustment to the general environment, the social interaction, and the work environment as well as the general cross-cultural adjustment in the UAE. The results obtained through this study affirm, to a large extent, the findings of previous studies. The findings of this study are expected to have significant practical implications for the HEIs.